



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Authorizing legislation:

Grant period: From 09/01/2024 to 08/31/2025 Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

CDN Vendor ID ESC UEI

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.
Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
The attendance rate of homeless students is lower than housed peers.	The program will develop and monitor an intervention plan utilizing existing attendance software and Academic Monitoring forms to collect needed data, collaboration with Campus/District staff and implement interventions based on a Multi-Tiered System of Support.
The graduation rate of homeless students is lower than that of the housed population.	The program will build capacity with additional staff at the secondary level to track, monitor, provide Multi-Tiered System of Support and case management services to better collaborate with Campus/District staff to implement needed interventions.
Students identified as homeless in grades 3-8 are not performing as well on state assessments as their peers.	The program will develop, track, and monitor an intervention plan utilizing Academic Monitoring forms, collaborate with Campus/District staff, refer to tutoring and other interventions based on a Multi-Tiered System of Support.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Seguin ISD will improve the STAAR passing rate and the 4 year cohort graduation rate of identified homeless students by 6% over the three-year grant cycle. The attendance rate of students experiencing homelessness will increase by 3% over the course of the three-year grant cycle.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Each quarter, report card grades, credit accrual, attendance, and monitoring to ensure identified homeless students are on-track for graduation. Progress towards completing graduation within the four years will be analyzed to measure an increase of at least 2% in students obtaining credits on time. Attendance at all grade levels will be monitored to determine whether performance levels have increased by 1%. Performance on local assessments will be analyzed to evaluate progress towards meeting STAAR passing rates. Attendance interventions, academic intervention/tutoring options, credit accrual planning will be modified, as needed, if students are not meeting goals at the current time.

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

Each quarter, report card grades, credit accrual, attendance, and monitoring to ensure identified homeless students are on-track for graduation. Progress towards completing graduation within the four years will be analyzed to measure an increase of at least 2% in students obtaining credits on time. Attendance at all grade levels will be monitored to determine whether performance levels have increased by 1%. Performance on local assessments will be analyzed to evaluate progress towards meeting STAAR passing rates. Attendance interventions, academic intervention/tutoring options, credit accrual planning will be modified, as needed, if students are not meeting goals at the current time.

Third-Quarter Benchmark

Each quarter, report card grades, credit accrual, attendance, and monitoring to ensure identified homeless students are on-track for graduation. Progress towards completing graduation within the four years will be analyzed to measure an increase of at least 2% in students obtaining credits on time. Attendance at all grade levels will be monitored to determine whether performance levels have increased by 1%. Performance on local assessments will be analyzed to evaluate progress towards meeting STAAR passing rates. Attendance interventions, academic intervention/tutoring options, credit accrual planning will be modified, as needed, if students are not meeting goals at the current time. Summer school options and other credit accrual/recovery options will be offered to students at risk of non-promotion or not on-track for 4 year cohort graduation.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The project will be evaluated by the District McKinney Vento Liaison, the Chief Student Services Officer, and key stakeholders on an on-going basis with an initial assessment upon receiving the grant award. Seguin ISD will manage the project to ensure projected outcomes are being met and adjustments are made, as needed. Each quarter, local assessment scores, attendance rates, grades/credit accrual, and status of being on-track for graduation will be analyzed to determine if progress towards projected outcomes are being met in line with the SMART goals and whether interventions need to be modified. Surveys will be provided to students and parents experiencing homelessness as well as campus and district staff to evaluate the effectiveness of the program and interventions, grant activities, current policies/procedures, and staff development on a yearly basis.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with **Every Student Succeeds Act Provisions and Assurances** requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.
24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).
25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

The grant activities will focus on addressing the identified needs such as attendance rate, graduation rate, and passing rate on STAAR assessments in grades 3rd-8th. The primary purpose of all activities are to ensure the equitable access of McKinney Vento students and their families. Back to School Parent Day will be held over multiple days to provide students/parents with district/campus information, area resources, school supplies, backpacks, and participants will have the opportunity to utilize the District Clothing Depot and food pantry. The program will build capacity with additional staff at the secondary level to provide case-management services, attendance monitoring, and collaborate with campus/district staff to ensure homeless students are receiving needed academic interventions. Attendance monitoring and follow up visits will be provided those with chronic attendance issues. McKinney Vento Staff Newsletters and Professional Development will be provided to staff to ensure they are aware of eligible housing situations that may qualify a student as homeless and resources available. Emphasis will be placed on secondary homeless students in grades 6th-12th. The BOOST Program will provide informational sessions, study sills, CTE exploration, and Graduation Plan/Tracking Support. BOOST will also conduct field trips to Colleges, Trade and Technical Schools, and STEM Related activities. Events will be held after school and on weekend. Emphasis will be placed on creating a post middle school plan for incoming ninth graders and a post secondary plan for Seniors. Parent Involvement is paramount to the overall success of a student and the program will provide two parent workshops (1 per semester) to eligible families. Topics will be based on responses from Parent Surveys. Interventions and goals will be evaluated on a quarterly basis to determine effectiveness and modifications will be made, as needed.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

The McKinney Vento Program collaborates with several local and state agencies such as the New Braunfels and San Antonio Food Banks, Community Council of South Central Texas, Texas Workforce Solutions, Guadalupe County Family Violence Shelter, the Salvation Army, Seguin Housing Authority and other community service providers. These collaborations provide for the basic needs of students/families with emergency food and hygiene items, shelter/housing, child care, case management, and counseling. The New Braunfels and San Antonio food banks provide monthly food distributions and a district-based food pantry available on emergency basis for student/families in need. Texas Workforce Solutions connects unaccompanied youth/parents with obtaining the necessary education, training, and skills needed to become gainfully employed. They also provide clients with assistance obtaining emergency housing, car repairs, and work uniforms. Community Council of South Central Texas provides utility and rental assistance, emergency hotel stays, rental application fees and deposits in an effort to avert homelessness or rehouse those currently experiencing homelessness. The MV Program also partners with LEA offices such as Child Nutrition, Special Education/504, Student Services, Communities in School, Mental Health Services, and Transportation. The proposed use of funds will help build capacity to streamline identification and enrollment procedures and ultimately improve the educational outcomes of homeless students. Parent involvement is crucial to the academic success of a student. MV program will focus parental involvement efforts in helping parents deal with the stress associated with homelessness and empower parents as advocates for their children by arming them with the knowledge they need to support their students' in their academic journey. Parent Involvement activities will include Back to School Parent Days, newsletters, meeting with parents to connect with available resources and a parent workshop per semester. The MV Program seeks to provide inclusive, empathy-building and a non-judgemental approach to working with students and families experiencing homelessness. We are in the process of rebranding our MV Program training materials to increase inclusivity. Staff development training and adopted policies and procedures are reviewed and revised to deter barriers to enrollment, attendance, and full participation of homeless students.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 **(Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart)**, and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

At this time, the Title I Homeless Reservations are used to pay a portion of the District McKinney Vento Liaison's salary. The reservation is based off the Time and Effort Log of the District Homeless Liaison. Adjustments are made to the reservation, as needed. The 2022-2023 reservation was \$47, 245 and the 2023-2024 is \$65,200. The District Homeless Liaison collaborates with other LEA programs, campus/district staff, community agencies to ensure homeless students on Non-Title I campuses receive services to include guidance and counseling, access to other school programs, waivers for fees, and other needed assistance. The District Homeless Liaison meets with students and parents on a regular basis to review grades, attendance, discipline, and assess needs. The District Homeless Liaison also coordinates with district and campus staff to ensure the needs of students are met and assists in implementing methods to better serve homeless students. If additional funds are needed throughout the course of a school year, the Liaison will meet with the Title I Director to discuss and determine possible options. The District Homeless Liaison ensures collaboration between the local Title I Director and campus homeless contacts by conducting district-wide training to key personnel. Trainings focus on educating district/campus staff on awareness of guidelines and procedures to support our homeless students. McKinney Vento brochures and welcome packets are provided to all campuses. he MV Program seeks to provide inclusive, empathy-building and a non-judgemental approach to working with students and families experiencing homelessness. We are in the process of rebranding our MV Program training materials to increase inclusivity. Staff development training and adopted policies and procedures are reviewed and revised to deter barriers to enrollment, attendance, and full participation of homeless students. The Chief Student Services Officer, the District Homeless Liaison, and the Title I Director participate in Title I Campus Improvement and District Improvement Plan processes to ensure that the needs of students experiencing homelessness are addressed.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. **(Complete the attached McKinney-Vento Policies and Procedures Chart)**

The McKinney Vento Liaison along with the District/Campus Administrative staff review and revise policies and procedures that may serve as a barrier to the enrollment, attendance, full participation, social, emotional, and academic success of homeless students. This year, we will be completing the Other Special Programs Self Assessment to gain a more in-depth knowledge of the effectiveness of our McKinney Vento services and identify areas to improve upon. On a yearly basis, McKinney Vento surveys are provided to students, parents, and campus/ district staff. Surveys are reviewed during the evaluation and self-assessment processes in an effort to receive feedback on the effectiveness of current policies, procedures, and service provision. Special attention is taken to identify the unique needs and challenges of unaccompanied youth and revise policies/procedures accordingly. The McKinney Vento program strives to ensure that proposed grant activities, programs, and services do not intentionally or unintentionally isolate or stigmatize homeless children and unaccompanied youth. The District McKinney Vento Liaison places a strong focus on Staff Development that builds compassion and empathy, fosters understanding, educates staff on terms to avoid when working with students/families, and collaborates with other LEA programs in facilitating grant activities/program services to help ensure students are not isolated or stigmatized.

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10. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

The Student Residency Questionnaire (SRQ) is mandatorily placed in the online enrollment forms. The SRQ is formatted so that each user reads the MV eligible housing situations first before the system allows them to make a final selection. In order to ensure the housing situation is due to a loss of housing and/or economic hardship, the living situation options include this terminology. The MV Liaison receives reports that indicate when an eligible housing situation, loss of housing, or economic hardship has been selected. In an effort to identify students experiencing homelessness after registration, various strategies have been implemented including a digital SRQ that is linked by QR code on all program materials, Public Service Announcements targeting a general audience and one specific to Unaccompanied Youth, Staff McKinney Vento Newsletters with a link to a Referral form, increased presence on social media platforms explaining McKinney Vento eligibility criteria and services available, and a link to the digital SRQ accessible directly from our website. Trained campus contacts, which are either counselors or social worker, also play a key role in the identification and enrollment of homeless students. Staff trainings, newsletters, and reminders at the beginning of the school year, after holiday breaks, and after any major weather-related events (ice storms, floods, tornado, hurricane, etc.) help identify students experiencing homelessness entering or returning to school after summer, holiday breaks, and throughout the year. Community outreach is an essential component in successfully identifying homeless children and youth not currently enrolled or attending school. The District MV Liaison partners with district truancy officers, Migrant Program staff, and local social service agencies to identify eligible out-of-school and/or truant youth. The Liaison collaborates with Head Start and the district pre-kindergarten program to screen for homeless students and ensures advertisements of said programs indicates children or homeless families are automatically eligible for enrollment.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

The District McKinney Vento Liaison participates in on-going training by Region 20 ESC, the Texas Education Agency, School House Connection, and the National Association for the Education of Homeless Children and Youth to keep abreast of current policies and best practices in implementing the McKinney Vento Act. The professional development plan consists of yearly training for all staff, bi-monthly newsletters to educate staff about McKinney Vento including a Referral Form, and follow up trainings conducted by the Liaison. The District McKinney Vento Liaison and the McKinney Vento Family Liaison participated in the following trainings from external sources such as the Texas School Social Worker Conference (February 21-23, 2024), Association for Compensatory Educators of Texas (April 3-5, 2024), Texas Association of Truancy and Dropout Prevention (April 11-12, 2024), Texas Network of Youth Services (June 4-7, 2024). Campus/District staff received training on McKinney Vento during June/July 2023 Staff Development Days. The hour long training provided an overview of the homeless definition, immediate enrollment/school of origin policies, identification procedure, and special considerations for unaccompanied youth. Attendance/Enrollment Related Personnel (July 26, 2023), Counselors, Social Workers, Social-Emotional Learning, Communities in Schools, Truancy Staff (monthly during regularly scheduled meetings), Transportation Staff (May 17, 2024) received separate trainings by the Liaison specific to their role in supporting the unique needs of homeless students. In addition to the District MV Liaison and the MV Family Liaison, a Campus Administrator, Counselor/Social Worker, or Special Education staff member from campuses with High Economic Disadvantaged Population, Low Number of Identified McKinney Vento Students (percentage), High Number of the Same McKinney Vento Designations ie. All Unaccompanied Youth, All Doubled-Up students, etc will be required by the LEA to attend the ESC 20 Homeless Education Advocacy Summit; (May 9, 2024). In addition to the District MV Liaison, the Transportation Coordinator, and Route Writer will attend the ESC 20 MV Transportation session (May 1, 2024).

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10. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

Elementary homeless students have a lower passing rate on the STAAR in grades 3rd-5th and lower attendance rate than housed students. As part of a Multi-Tiered System of Support framework, Student Support Teams (SST) provide a weekly staffing on students in need of intervention academically and/or behaviorally at each campus. SST is comprised of a multi-disciplinary team of campus/district staff that includes the District McKinney-Vento Liaison and representatives of Special Education, English Learners, Gifted and Talented, as needed. The proposed grant activities will support the implementation and monitoring of the intervention plan utilizing attendance and data collection software, and Academic Monitoring forms. Forms are completed by Teachers and support staff to collect pertinent data and current academic and supplemental services received by the student. Homeless students will ten or more absences, failing two or more core courses, and/or performing below grade level on local assessments will be staffed during the Academic Monitoring review process during SST, Attendance Intervention, Admission Review and Dismissal, and/or Language Proficiency Assessment Committee Meetings, as applicable. Collaboration with other special programs are vital in supporting students in homeless situations especially those that are unaccompanied. When a homeless student is involved, the District McKinney Vento Liaison participates in district-based Title V and Appeals Hearings, Campus-based Due Process and Manifestation Determination Hearings. Transition planning for fifth grade homeless students entering middle school with Tier 2 or 3 level supports are staffed during SST meetings to ensure continuity of services.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

Secondary homeless students have a lower passing rate on the STAAR in grades 6th-12th grades, lower attendance and graduation rates than housed peers. As part of a Multi-Tiered System of Support framework, Student Support Teams (SST) provide a weekly staffing on students in need of intervention academically and/or behaviorally at each campus. SST is comprised of a multi-disciplinary team of campus/district staff that includes the District MV Liaison, the MV Family Liaison, and representatives of Special Education, English Learners, Gifted and Talented, as needed. The proposed grant activities will support the implementation and monitoring of the intervention plan utilizing attendance and data collection software, and Academic Monitoring forms. Forms are completed by Teachers and support staff to collect pertinent data and current academic and supplemental services received by the student. Homeless students will ten or more absences, failing two or more core courses, and/or performing below grade level on local assessments will be staffed during the Academic Monitoring review process during SST, Attendance Intervention, ARD, and/or LPAC Meetings, as applicable. Collaboration with other special programs are vital in supporting students in homeless situations especially those that are unaccompanied. When a homeless student is involved, the District MV Liaison participates in district-based Title V and Appeals Hearings, Campus-based Due Process and Manifestation Determination Hearings. Transition planning for eighth grade homeless students with Tier 2 or 3 level supports are staffed during SST meetings to ensure continuity of services. Grant funds will be used to provide for additional staff to add capacity to support the growing needs of our secondary MV students. The middle and high school students support will be split between the two MV Liaisons.

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11. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	McKinney Vento Family Liaison	\$20,465
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.		
7.		
8.		
9.		
10.		

Supplies and Materials

11.		
12.		
13.		
14.		

Other Operating Costs

15.	Professional Development: Conferences and Travel Expenses	\$1,800
16.	Educational Field Trips	\$1,500
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov. Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

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